Seniors: Please note

■ If required for graduation, your study must be completed for the January 7, 2015 meeting.

If not required for graduation, your study must be completed by May 13, 2015.
Independent Study (IS) provides a process for motivated students to design learning tailored to their passions and interests. This study can take place at Harwood, at a community-based learning site, or at another off-campus location at any time of the year. All credits earned in IS are applicable to Harwood Union’s graduation requirements.

**Requirements:**

60 hours = .5 credit  
120 hours = 1 credit

Students must meet with one of the Independent Study Committee (ISC) members prior to turning them in to Wendy Gilbert.

**Study cannot be started until final approval of the ISC is granted.**

When you have finished your study, check off each area indicating that you have completed the requirement and return this form to the committee with all of the items listed below.

______ **Journal:** The purpose of the Independent Study learning journal is to assist you in two ways: (1) to document your progress on your study, and (2) to reflect on your learning.

1 page typed – written for every 5 hours completed.

Student can choose the format that fits their learning needs. Example: hand-written journal, typewritten notes, blog, web page, etc.

______ **Time Log:**

Documented time working on study, signed off by advisor.

______ **Evidence of final project:**

Examples are: power point presentation, video of final dance recital, blog, final product of study, etc.

Can be presented to your advisor, the Independent Study Committee, or a member of the committee.

______ **Student Evaluation**

______ **Advisors Evaluation**

Students must complete their IS or they will receive an “F” on their transcript.

Independent Study
Meeting Dates and Committee Members

The Independent Study Committee (ISC) will be meeting on first Wednesday of every month at 3:00. Please see the list below for specific dates. Please submit your proposal to one of the ISC members prior to the meeting date and time.

September 10th, 2014
October 1st, 2014
November 12th, 2014
December 3rd, 2014
January 7th, 2015
February 11th, 2015
March 12th, 2015
April 1st, 2015
May 13th, 2015
June 3rd, 2015

The ISC members include:
Ellen Berrings
Wendy Gilbert
Linda King
Tedin Lange
Lisa Lemieux
Jody MacNicoll
Ryan McCormick
Rachael Potts
INDEPENDENT STUDY PROPOSAL

Name________________________________email_________________________Grade __________

Study Title ____________________________________________________________________________

Teacher Advisor ________________________Credit Type (subject area) _________________

Credit Amount _______Study Start Date ________Projected End Date ________

GOALS
1. What are your learning goals for this study?

PLAN
1. What resources will you use for your study? (Examples include readings, writings, courses, workshops, community service projects, interviews, and others)

2. Which HGE aligns with your study? HGEs can be found on the Harwood Union website.
ASSESSMENT

1. What will you do for your final project?

2. Who will you show your final project to?

Advisor (Can not be a parent)

Name of Advisor: ________________________________

Qualifications of Advisor:

________________________________________________________________________________________________

Place of employment of Advisor:

________________________________________________________________________________________________

Contact information of Advisor: ________________________________

________________________________________________________________________________________________

________________________________________________________________________________________________
Independent Study Credit Plan
Signature Sheet
(Please submit with your completed application.)

Student:
Your signature indicates agreement to complete the study as written.

Signature of Student

Students must complete their IS or they will receive an “F” on their transcript.

IS Committee Member:
You must have a signature from a member of ISC prior to submitting this proposal

Signature of ISC Member

Parent/Guardian:
I have reviewed my son’s/daughter’s IS credit plan and I support his/her participation in this study.

Signature of Parent/Guardian

Students must complete their IS or they will receive an “F” on their transcript.

School Counselor:
I have reviewed this student’s IS credit plan.

Signature of School Counselor

Advisor: (Can not be a family member)
I have reviewed this student’s IS credit plan and the Advisor guidelines. I agree that the stated objectives and method of evaluation will provide an accurate picture of the learning that the student will achieve in this study and I accept the Advisor responsibility. I have attached a summary of my experiences and qualifications, (i.e. certification, formal training, employment history in a field directly related to the student’s area of study.

Signature of Advisor
Advisor’s Assessment
Independent Study (IS)

Advisor’s Name______________________________________________

Student’s Name_________________________________________________

What were the highlights of the student’s IS and final project?
_________________________________________________________________________________________________
_________________________________________________________________________________________________
_________________________________________________________________________________________________
_________________________________________________________________________________________________

What areas would you suggest the student continue to work on?
_________________________________________________________________________________________________
_________________________________________________________________________________________________
_________________________________________________________________________________________________
_________________________________________________________________________________________________

Please answer the following questions about the IS student:

<table>
<thead>
<tr>
<th></th>
<th>Always</th>
<th>Sometimes</th>
<th>Never</th>
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</thead>
<tbody>
<tr>
<td>1. The student demonstrated a good overall work ethic during the IS.</td>
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<tr>
<td>2. The student had good attendance and was punctual.</td>
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<tr>
<td>3. The student had a good attitude and cooperated well with me and others.</td>
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<tr>
<td>4. The student made good use of our time together was organized and followed through.</td>
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<tr>
<td>5. The student showed growth of knowledge in the area of his or her IS.</td>
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<tr>
<td>6. The student’s final oral presentation demonstrated their learning throughout the IS.</td>
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Additional Comments
_________________________________________________________________________________________________
_________________________________________________________________________________________________
# Student’s Assessment
## Independent Study (IS)

**Student’s Name**

**Advisor’s Name**

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**What were the highlights of your IS and final project?**

---

**What areas would you like to continue to work on?**

---

### Please answer the following questions:

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<th>Question</th>
<th>Always</th>
<th>Sometimes</th>
<th>Never</th>
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</thead>
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<td>3. I had a good attitude and cooperated well my advisor and others.</td>
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<td>4. I made good use of the time I had with my advisor. I was organized and followed through</td>
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<td>5. I showed growth of knowledge in the area of my IS.</td>
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<tr>
<td>6. My final oral presentation demonstrated my learning throughout the IS</td>
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**Additional Comments**

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# TIME LOG

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<tr>
<th>TOTAL TIME</th>
<th>DESCRIPTION OF ACTIVITY</th>
<th>ADVISOR SIGNATURE</th>
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